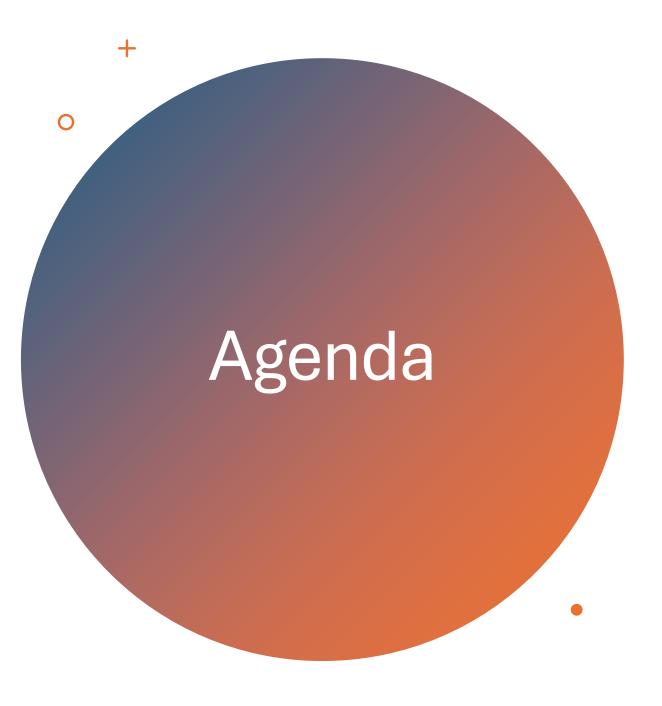
# GO Team E. Rivers Elementary

April 21, 2025



- Call to Order
- Roll Call; Establish Quorum
- **Action Items** 
  - Approval of Agenda
  - Approval of Previous Minutes:
- **Discussion Items** 
  - 2025 Spring MAPS results
  - Needs Assessment
  - Gallup Engagement Survey
- Information Items
  - Principal's Report
  - Cluster Advisory Team Report 3/24/2025
  - GO Team Elections
- Announcements
- Public Comment
- Adjournment

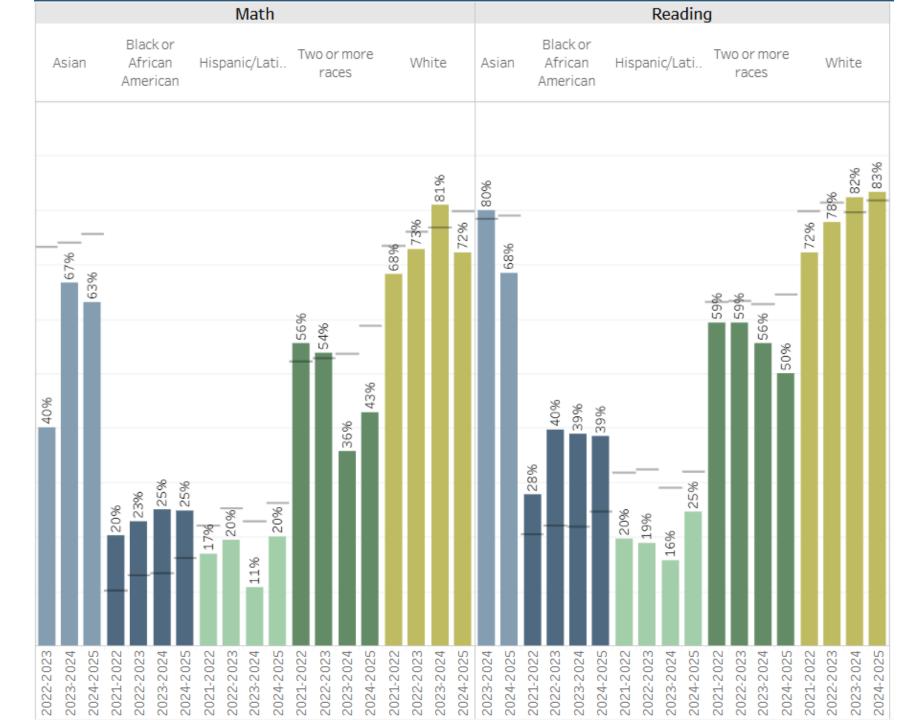
# 2025 Spring MAP Results

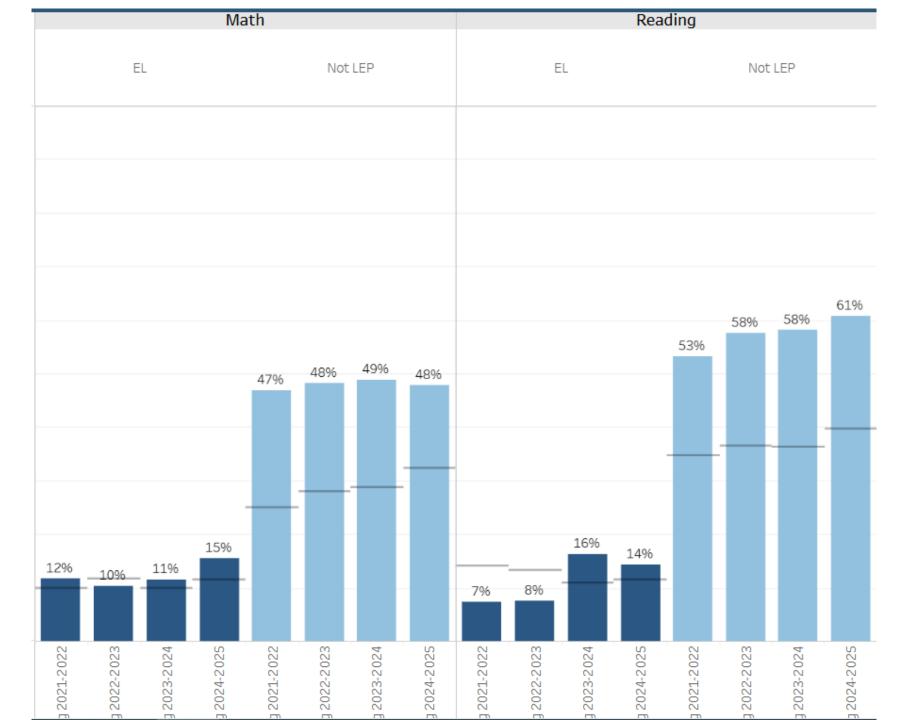
### Math Achievement Levels

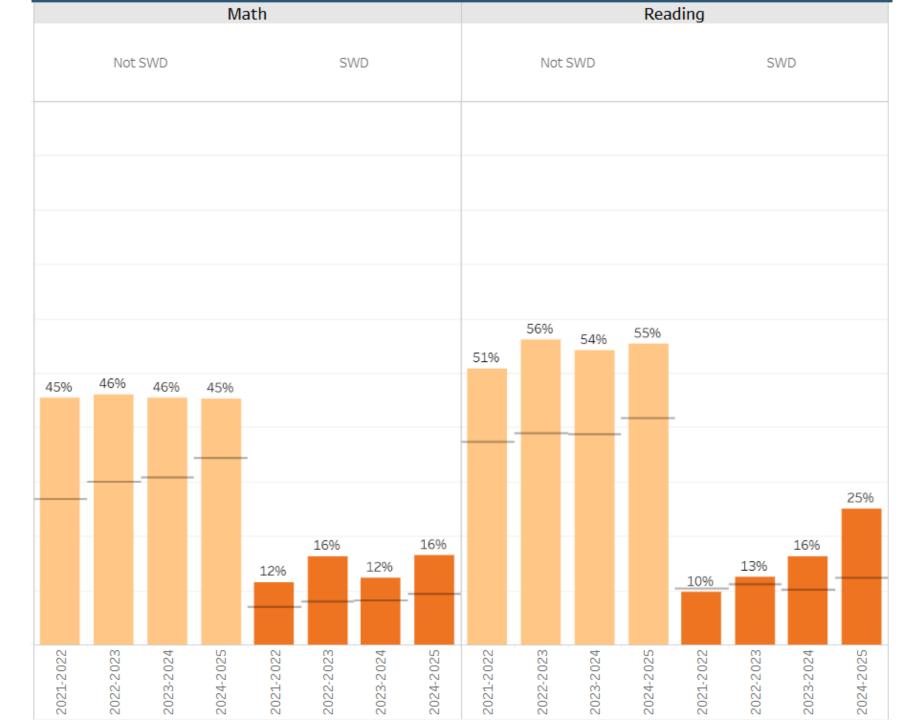
School	Window	Exams				
E Rivers	Fall 2024-2025	430	20%	35%	33%	13%
	Winter 2024-2025	447	20%	37%	33%	10%
	Spring 2024-2025	455	25%	34%	30%	11%

### Reading Achievement Levels

School	Window	Exams				
E Rivers	Fall 2024-2025	427	23%	27%	33%	17%
	Winter 2024-2025	446	24%	24%	34%	19%
	Spring 2024-2025	455	27%	22%	34%	17%







# **Growth Projections Met**

### Reading

E Rivers	Fall to Spring (same school year)	604	48%	48%
	1 3 7 7			<u> </u>

### Math

E Rivers	Fall to Spring (same school year)	607	51%	44%
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#### District Performance by Quadrant - Math

Use the "Growth and Achievement Quadrant" filter below to populate each viz below.

Hover over a point to reveal the student's name and performance information.

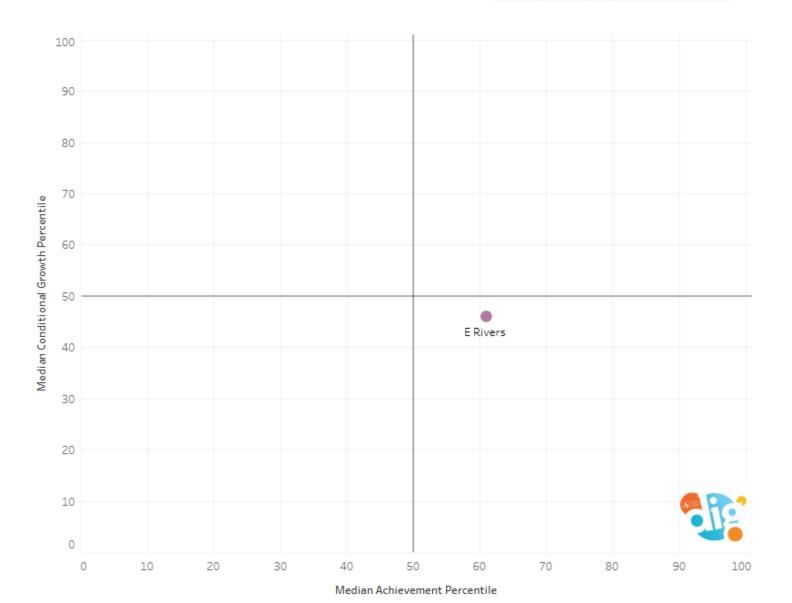
Use the "Color by:" parameter on the left to update the scatter plot for various subgroups.

Low Achievement
High Growth

Low Achievement
Low Growth

High Achievement
High Achievement
Low Growth

High Achievement
Low Growth



#### District Performance by Quadrant - Reading

Use the "Growth and Achievement Quadrant" filter below to populate each viz below.

Hover over a point to reveal the student's name and performance information.

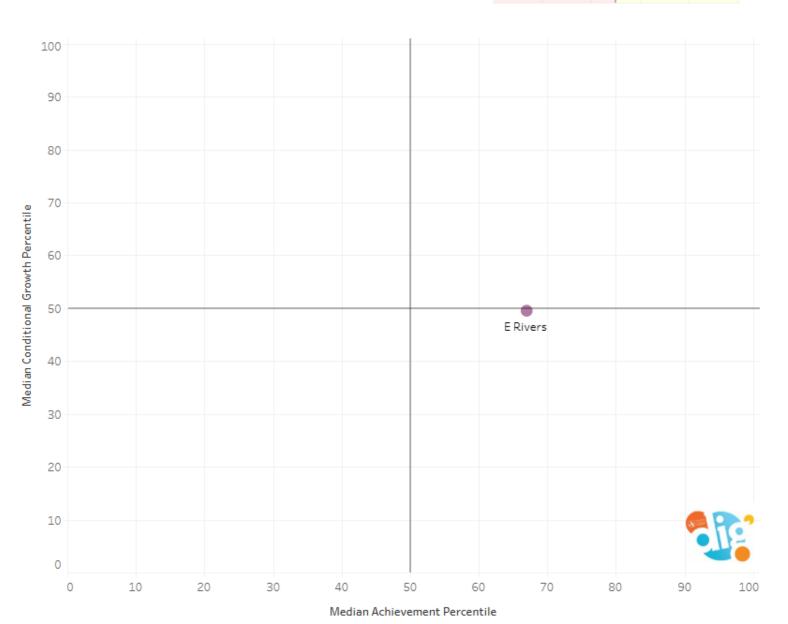
Use the "Color by:" parameter on the left to update the scatter plot for various subgroups.

Low Achievement
High Growth

Low Achievement
Low Growth

High Achievement
Low Growth

Low Growth



# Needs Assessment

### **ACTIVITY**

### **Needs Assessment**

During this Needs Assessment, we will look at data from the Spring MAPS administration and identify 2-3 potential needs for the 2025-2026 school year.

This discussion will help school leadership as they prepare for the 2025-2026 school year.

# Needs Assessment: Guiding Questions

- What does this data tell us?
- What good news is there to celebrate?
- Where are growth opportunities?
- What trends do we see in the data?



### **ACTIVITY: Strengths & Opportunities**

Based on your discussion about the school data, determine point of strength and opportunities for improvement and summarize them below.

Strengths	Opportunities
SWD gained 4% in math and 9% in reading.	Still a large gap among Special Ed. and general ed students.
Black students at Rivers score about the district averages for Black students across the district in reading and math.	Hispanic students score below the district average for Hispanic students in reading and math.
Hispanic students have four-year high in reading and math	Percentage of beginning level learners increased for reading and math from fall to spring.
ELLs increased 4% in math	ELLs decreased by 2% in reading.

## **Needs Assessment:**

Based on your responses for strengths and opportunities, what are identified areas of need:

	Need
1	Add more supports for high-need subgroup students through the MTSS process and.
2	Identify ways to bridge content in both languages in DLI classes
3	Implement differentiated plans for small-group and individualized instruction

# **Next Steps**

Principals will spend the summer preparing for SY2025-26

Schools will begin meeting after July 1 to organize their GO Teams for the year

During the first business meeting in Fall 2025, principal and GO Teams will review strategic priorities and metrics for the year

#### Gallup Q<sup>12</sup> Items

Questions	Current Mean	Change	Last Mean	Frequency Distribution 1% 2% 3% 4% 5%	Mean Percentile Rank - Industry - Education - K-12	Mean Percentile Rank - Gallup Overall
Q00: On a five-point scale, where 5 means extremely satisfied and 1 means extremely dissatisfied, how satisfied are you with your organization as a place to work?	4.24	<b>▲</b> +0.32	3.92	1:1 2:1 3:13 4:40 5:44	79	61
Q01: I know what is expected of me at work.	4.63	0.19	4.44	1:0 2:3 3:3 4:22 5:72	76	64
Q02: I have the materials and equipment I need to do my work right.	4.56	<b>▲</b> +0.28	4.28	1:0 2:1 3:6 4:28 5:65	83	73
Q03: At work, I have the opportunity to do what I do best every day.	4.43	<b>▲</b> +0.27	4.16	1:0 2:3 3:7 4:33 5:57	77	67
Q04: In the last seven days, I have received recognition or praise for doing good work.	3.74	<b>▲</b> +0.45	3.29	1:10 2:12 3:12 4:26 5:40	58	46
Q05: My supervisor, or someone at work, seems to care about me as a person.	4.46	<b>▲</b> +0.31	4.15	1:3 2:1 3:7 4:22 5:66	63	57
Q06: There is someone at work who encourages my development.	4.18	0.13	4.05	1:3 2:4 3:13 4:31 5:49	55	54
Q07: At work, my opinions seem to count.	3.93	<b>▲</b> +0.31	3.62	1:7 2:4 3:18 4:29 5:41	62	46
<b>Q08:</b> The mission or purpose of my organization makes me feel my job is important.	4.37	<b>▲</b> +0.30	4.07	1:1 2:4 3:10 4:22 5:61	70	61
Q09: My associates or fellow employees are committed to doing quality work.	4.23	<b>▲</b> +0.20	4.03	1:2 2:0 3:17 4:37 5:45	54	50
Q10: I have a best friend at work.	3.88	0.19	3.69	1:11 2:5 3:15 4:26 5:44	64	60
Q11: In the last six months, someone at work has talked to me about my progress.	4.25	<b>▲</b> +0.32	3.93	1:6 2:4 3:4 4:28 5:57	72	60
Q12: This last year, I have had opportunities at work to learn and grow.	4.38	<b>▲</b> +0.28	4.10	1:3 2:1 3:4 4:37 5:54	67	61

#### Gallup Q<sup>12</sup> Items – Trended Details

Questions	Trended Mean	Past Repo	ort 4	Past Repor	t 3	Past Report 2		Past Report 1		Current Report	
<b>Q00:</b> On a five-point scale, where 5 means extremely satisfied and 1 mean extremely dissatisfied, how satisfied are you with your organization as a place to work?	s 4.06   3.66   3.77   3.92   4.2	4.06	51	3.66	47	3.77	62	3.92	59	4.24	68
Q01: I know what is expected of me at work.	4.56   4.40   4.54   4.44   4.6	4.56	52	4.40	48	4.54	63	4.44	61	4.63	67
Q02: I have the materials and equipment I need to do my work right.	4.44   4.21   4.21   4.28   4.5	4.44	52	4.21	48	4.21	62	4.28	61	4.56	68
Q03: At work, I have the opportunity to do what I do best every day.	4.31   3.94   4.11   4.16   4.4	4.31	52	3.94	48	4.11	62	4.16	61	4.43	67
Q04: In the last seven days, I have received recognition or praise for doing good work.	3.36   3.20   3.48   3.29   3.7	3.36	50	3.20	46	3.48	62	3.29	59	3.74	68
<b>Q05:</b> My supervisor, or someone at work, seems to care about me as a person.	4.39   4.19   4.21   4.15   4.4	4.39	51	4.19	47	4.21	63	4.15	61	4.46	67
Q06: There is someone at work who encourages my development.	4.13   3.90   3.98   4.05   4.1	4.13	52	3.90	48	3.98	63	4.05	60	4.18	68
Q07: At work, my opinions seem to count.	3.63   3.68   3.65   3.62   3.9	<sup>93</sup> 3.63	52	3.68	47	3.65	63	3.62	61	3.93	68
<b>Q08:</b> The mission or purpose of my organization makes me feel my job is important.	4.08   3.87   4.02   4.07   4.3	4.08	52	3.87	46	4.02	63	4.07	61	4.37	67
Q09: My associates or fellow employees are committed to doing quality work.	4.04   4.00   4.06   4.03   4.2	4.04	51	4.00	48	4.06	63	4.03	61	4.23	65
Q10: I have a best friend at work.	3.73   3.61   3.87   3.69   3.8	3.73	49	3.61	46	3.87	62	3.69	58	3.88	66
Q11: In the last six months, someone at work has talked to me about my progress.	3.98   4.25   4.05   3.93   4.2	3.98	51	4.25	48	4.05	62	3.93	61	4.25	67
Q12: This last year, I have had opportunities at work to learn and grow.	4.21   4.17   4.24   4.10   4.3	4.21	52	4.17	48	4.24	62	4.10	60	4.38	68

#### Database: Industry - Education - K-12

25<sup>th</sup>-49<sup>th</sup>

50<sup>th</sup>-74<sup>th</sup>

>= 90<sup>th</sup>

< 25<sup>th</sup>

Teams ▲	⊕ Total Respondents	⊕ Q <sup>12</sup> Mean	© Q00. Overall Satisfaction	© Q01. Know What's Expect	© Q02. Materials and Equip	© Q03. Opportunity to do B	© Q04. Recognition	© Q05. Cares About Me	© Q06. Development	© Q07. Opinions Count	© Q08. Mission/Purpose	© Q09. Committed to Quality	© Q10. Best Friend	© Q11. Progress	© Q12. Learn and Grow
Overall	5,003	4.05	4.03	4.53	4.20	4.25	3.55	4.25	4.12	3.77	4.20	4.16	3.46	3.96	4.11
WALLER, JOHN WESLEY	68	4.25	4.24	4.63	4.56	4.43	3.74	4.46	4.18	3.93	4.37	4.23	3.88	4.25	4.38

Principal Update

PrincipalTransition

HiringUpdate

### Announcements



#### GO Team Members

- Complete your end of year surveys
   (AVAILABLE NOW! Check your email for the link)
  - Principal Feedback Survey
  - GO Team Satisfaction Survey
- Complete your required trainings
   ASAP
  - Contact the GO Team Office with any questions

# **Additional Information Items**

- Cluster Advisory Team Report
- GO Team Elections
  - Find candidates at apsstrongschools.com
  - Vote APRIL 16-25
  - Households are sent a unique link based upon information in Infinite Campus
  - School Staff will be sent a link to their APS email address



